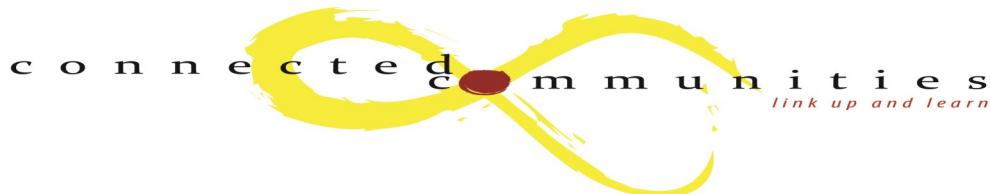




Moree Secondary College delivers a rich and innovative curriculum where students are known, valued and cared for. Central to the implementation of a variety of educational programs is educational excellence for every student. At Moree Secondary College we ignite and inspire students to reach their potential as life –long learners.



FORTNIGHTLY NEWSLETTER

Term 3, Week 2, 2021

Carol Ave Assembly



On Monday July 19, Moree Secondary College, Carol Ave campus
held their school assembly in the newly refurbished hall.

*We acknowledge the Traditional owners and custodians of Australia's lands, peoples and waterways
We respectfully acknowledge those that have gone before us*

HSIE Faculty News

The HSIE staff welcome Miss Kathryn Moriarty from Bourke this semester. She will be teaching a range of subjects: Year 7 Future Focus Learning, Year 8 Music, Year 9 History, Year 9 Shark Tank and Year 11 Business Studies.

A big thank you to our Pre-Service teacher, Mrs Amber Clarke, who worked with Mrs Kiah Adams to extend upon her teacher training last term. Your enthusiasm and knowledge to teaching and learning were greatly appreciated.

Year 7 Aboriginal Languages

This term Year 7 students are learning about bush tucker, medicine tools and weapons. Students will be issued their assessment task this week on Bush Tucker.

Year 7 Geography

Last term, Year 7 students finished the topic Landscapes and Landform. This term we will be looking at the Interconnections of people and places. They will be



looking further into personal connections with places, trade, technology and production and consumption. Travel and war on waste will be case studies that we will investigate further.



Year 7 students completing an Atlas scavenger hunt on the last day of Term 2

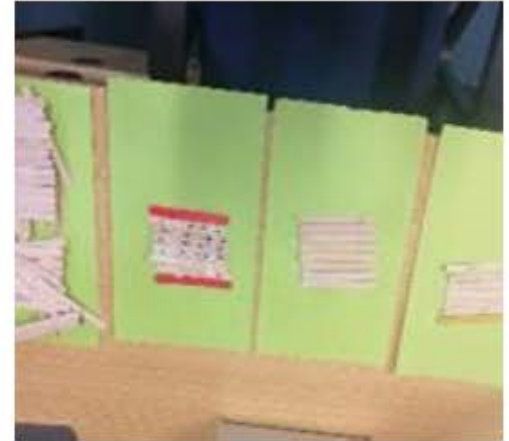
Year 8 History

Last semester, Year 8 students had an opportunity to look at Ancient Rome which was a powerful and important civilization that ruled much of Europe for nearly 1000 years. The culture of Ancient Rome was spread throughout Europe during its rule. Rome's culture has an impact in the Western world today. In the unit we discovered that the foundation of Western culture comes from Ancient Rome, especially in areas such as government, engineering, architecture, language, and literature. Year 8 enjoyed hands on activities such as making Roman Aqueducts the Roman aqueduct was a channel used to transport fresh water to highly populated areas. Aqueducts were amazing features of engineering in that time period.

Students also looked at Ancient China which is one of the oldest and longest lasting civilizations in the history of the world. The history of Ancient China can be traced back over 4,000 years. Students had also had a chance to make artefacts from the past such as Chinese bamboo scrolls. The bamboo slips were the main media for writing documents in China.



This semester, we will look at Medieval Europe, which is the foundation of Western Civilization, so knowing it will help us understand where the governments, economies, institutions and culture of Europeans originated and evolved from. In this unit, we find out what happened to Western Europe after the fall of the western half of the Roman Empire, the causes and effects of Europe's descent into the Middle Ages, the emergence of new powerful institutions and social, economic, and political structures and then the subsequent undoing of these structures as Europe's Medieval Age ends.



Year 9 Geography/History

This term students are learning about the Industrial Revolution in Britain and Europe and the effect it had on Australia. Students will learn about the shift in jobs from farming to manufacturing, how this influenced people to move from towns to cities and the changes it caused to way people lived and made money. Last week students looked at the Agricultural Revolution and the Feudal System, in the coming weeks students will learn about why the Industrial Revolution began and the events that took place during this time period.

Year 9 Shark Tank

Last term with Ms Byrne students learnt about the four elements of marketing: product, price, place and promotion. Students made their own business, creating a website and logo for that business. This term they are going to create and make their own food product, coming up with their own recipe and packaging design.

Year 10 Geography/History

Last semester students looked at human wellbeing with a focus on investigating global, national and local differences in human wellbeing between places. Students examined different concepts and measures of human wellbeing and spatial differences in wellbeing and evaluated the differences from a variety of perspectives. They explored programs designed to reduce the gap between differences in wellbeing. For example, according to the Organisations for Economic Co-operation and Development (OECD) an international organisation that works to

build better policies for better lives, Australia has the 16th highest poverty rate out of the 34 wealthiest countries in the OECD – higher than the average for the OECD; higher than the UK, Germany and New Zealand. People living in poverty in Australia often miss out on essentials such as food or housing.



We also looked at our natural environments and the pressures they face. We started by exploring our own backyard. Moree was greatly impacted by floods Year 10 students took the opportunity to assess our own environment and how we can enjoy our green spaces. Moree has the advantage of beautiful nature and we hope to take advantage of this and encourage our students to find way to make Moree greener.



This semester students will be studying History. The major focus is on rights and freedoms. Last week, students looked at the timelines of rights and freedoms; Australia and the role played by the United Nations in establishing world peace and human rights. The focus this week is on the struggle of Aboriginal and Torres Strait people for rights and freedoms before 1965 including 1938 day of mourning. Later in the term we will look at The United States Civil rights and key freedom fighters such as Nelson Mandela and Martin Luther King.



Year 10 Shark Tank

It is crunch time for our Shark Tank students! This term they are putting all their knowledge and understanding of running a business into practice. They will be creating a range of products including dessert/sweet gift boxes, coffee exfoliating scrubs, sugar scrubs, soaps and children picture books. Well done on your achievement so far Year 10 Shark Tank, you have worked hard to get your businesses to this stage.

Watch this space for when these products will be advertised!



Stage 5 Commerce

This term students will discover all the costs and requirements of becoming independent. We will be learning how to budget for all general household costs when moving from home as well as other finance matters including car finance, tax, payslips, rental bonds and agreements as well as personal identification required to obtain independence. Students will use their extensive knowledge to construct a personal plan and a budget that enables to start their move towards independence.

Year 11 Modern History

This term students will learn about the key movements of World War 1 and the impact it has had on modern society. The causes of the war and its lasting effects will be studied through a variety of sources. Students will learn empathy and gain insights into why the ANZAC legend is so important to Australians.

Year 10 Work Experience

During Year 10 Work Experience at the end of last term, I went to Dolphin Marine Conservation Park in Coffs Harbour NSW. During my week there I got to spend my time with all the animals and I learned about their personalities and behaviour by doing ethograms. Ethograms are a way to study the animal without hurting them. To do this, we would watch the seals for 10 minutes and every 10 seconds we would write what the animal had done and where they were.



I started my day in the Turtle Rehab centre helping turtles by cleaning the tanks and feeding them. Then after I would head to the penguin enclosure to help with a show for the public.

They showed how they feed and why they eat as much as they do. Once that was finished, I would help feeding the peacocks and freshwater turtles. Then I would help with cleaning around the park and out the back and clean buckets in the "fish kitchen". After my break, we moved onto the marine shift with seals and dolphins and helped them to socialise with other seals. We also got to play with the dolphins with their sensory equipment. Then I would leave and sign out. We were lucky enough to see baby blue penguins hatch. We were able to swim with the dolphins and help with training for when others swim with them. I really appreciate the time I spent there for Work Experience and it helped me learn more about working in this area of employment.





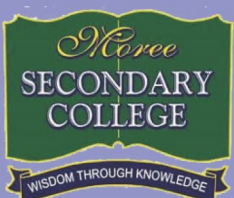
SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS @ MSC



Education and learning are much more than what happens in the classroom. Moree Secondary College supports over 26 students across year 10, 11 and 12 achieve their post schooling goal of combining study and on the job training within Moree with the help and support of many local businesses.

WHAT ARE SBATS?

School-based apprenticeships and traineeships (SBATs) are more than just part-time jobs - they're a great way to set yourself up for the career you want whilst you are completing your HSC. A school-based apprenticeship or traineeship combines paid work, training and school; as well as an industry recognised national qualification you will gain credit towards the HSC, with some contributing towards the ATAR.



FOR MORE INFORMATION
INTERESTED STUDENTS OR HOST EMPLOYERS CAN
SCAN THE CODES TO READ MORE OR CONTACT THE
SCHOOL AND SPEAK WITH ANNA JACKMAN OUR
SBAT CO-ORDINATOR ON TUESDAYS
AND WEDNESDAYS.



STUDENTS



EMPLOYERS

QUALIFICATIONS

16

Nationally recognised qualifications studied by our SBAT students in 2021

CERTIFICATE II

- CERT II TRANSPORT & LOGISTICS WAREHOUSING OPERATIONS
- CERT II AUTOMOTIVE SERVICING TECHNOLOGY
- CERT II BUSINESS SERVICES
- CERT II CONSTRUCTION
- CERT II HORTICULTURE

CERTIFICATE III

- CERT III HEALTH SERVICES ASSISTANCE
- CERT III ACCOUNTS ADMINISTRATION
- CERT III INFORMATION, DIGITAL AND MEDIA TECHNOLOGY
- CERT III RETAIL
- CERT III ELECTRO TECHNOLOGY
- CERT III BEAUTY THERAPY
- CERT III EDUCATION SUPPORT
- CERT III MOTORCYCLE MECHANICAL TECHNOLOGY
- CERT III BUSINESS ADMINISTRATION (MEDICAL)
- CERT III HAIRDRESSING

THANK YOU MOREE

A big THANK YOU to local businesses and employers for hosting and providing on the job training for our students. Local businesses make it possible for our students to complete an SBAT as part of their schooling and we are so grateful.

- AG FLOW
- ANZ
- BELLA SANTE
- C&W FINANCE
- DEFT HAIR
- DJ & VJ SQUIRES CONSTRUCTION
- HUNTER NEW ENGLAND HEALTH
- MOREE PLAINS SHIRE COUNCIL

- MOREE PUBLIC SCHOOL
- REECE
- STAHMANN FARM
- STUART TIGHE - BOOLAH FARMS
- THOMAS LEE
- WAYNES WORLD
- WOODS AIRCONDITIONING

SBATS IN
YEAR 10

1

SBATS IN
YEAR 11

19

SBATS IN
YEAR 12

6

LOCAL
EMPLOYERS

15

MOREE PLAINS AUGUST BULKY WASTE COLLECTION – REGISTER NOW

Another \$150 Love Local gift card is up for grabs during the 2021 Bulky Waste collection!

Individuals who register their address for the August Bulky Waste Collection and present their bulky items on the kerb correctly will automatically enter the draw to win a \$150 Love Local gift card.

For your chance to win make sure your waste is separated into four tidy piles: large items, general household waste, green waste and metals/white goods/e-waste.

The following is an example of how to sort waste items:

Large Items	General Household Waste	Green Waste	Metals, White Goods and E-Waste
<ul style="list-style-type: none"> • mattresses, lounges and sofas • tables, chairs, desks, wardrobes, bookshelves • rugs and carpets (no longer than 1.8m) • furniture (remove glass and mirrors) 	<ul style="list-style-type: none"> • toys • clothing and shoes • manchester (towels, bedding) • car seats, playpens, walkers • discs - videos, DVDs, CDs, games • timber, fencing, wooden pallets • plastic flowerpots 	<ul style="list-style-type: none"> • garden pruning's less than 1.8m in length and no thicker than 250mm in diameter. Must be bundled and tied. • loose vegetation packed into cardboard boxes (no plastic bags) 	<ul style="list-style-type: none"> • mobile devices, laptops, computers, monitors, printers and facsimile machines • televisions, players - VCRs, DVDs, CDs, radios and stereos • washing machines, air conditioners, humidifiers, toasters, blenders • fencing and wire (rolled and bundled)

Each registered household is allowed to place up to 3 cubic metres of waste on their kerb one week prior to their designated collection time.

Council's Waste Manager, Victoria Dawson encourages everyone to take advantage of the kerbside service and get involved in the Clean Up Collection Competition. "Bulky Waste collections are a great way to tidy up our home and neighbourhood. By collecting items at the kerb, we also reduce the amount of household waste that could end up getting dumped illegally throughout the Shire."

Remember:

- For Moree township and surrounding areas (Gurley, Gwydirville and Bendygleet), registration closes at 5.00pm Friday 30 July 2021, for collection starting Monday 2 August 2021.
- For villages (Ashley, Biniguy, Boggabilla, Boomi, Garah, Mungindi, Pallamallawa, Vitonga Road, Weemelah and Yarraman), registration closes at 5.00pm Friday 6 August 2021, for collection starting Monday 9 August 2021.

Waste must be put out for collection by no later than the Sunday evening prior to your collection week (i.e., For Moree and surrounds, by no later than the evening of Sunday 1 August).

Waste that does not meet the above requirements will be treated as illegal dumping and you may be issued an infringement notice if the items are not promptly removed. Items placed on the kerb without registration will not be collected.



YES items ✓

NO items ✗

SAFETY first !

Are you able to RECYCLE IT?

Advertise online or in the local newspaper or donate it to a local charity or community organisation

COLLECTION Competition

Win a \$150 Love Local Gift Card!

Register and present your items on the kerb correctly to automatically enter the draw to win.

For competition details visit moreeplainsshire.cleanaway.com.au

Moree Bulky Waste Collection information graphic - sorting your waste.

Each household must register for the collection by calling the Waste Hotline 1300 736 719 or [booking online](#).

Details regarding the collection competition can be found on [Cleanaway's website](#).

- ENDS -

Date of release: 3.30pm 19 July 2021

For further information contact: Victoria Dawson, Waste Manager on (02) 6757 3222.

Authorised by: Angus Witherby, Director of Planning and Community Development



Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
 = **4** weeks  = Over **1** year missed

1 day per week
 = **8** weeks  = Over **2.5** years missed



***Mid Semester Awards – Monday 4 August 2021**

Due to the current NSW DoE COVID guidelines, each site will be hosting their own assembly to celebrate the achievements of our students in Semester 1. Unfortunately, visitors are unable to attend but we will post our award winners on our school Facebook site.

Term 3 Week 3

Year 12 Restricted Excursion Week

27 July P&C Meeting – Albert Street Common Room 5.30pm

30 July Under 15 Netball Knockout – Warialda

Term 3 Week 4

Year 12 Assessment Block No 1

2 August Chess online competition V St Mary's – Gunnedah

4 August – *Mid Semester Awards Carol Ave and Albert Street

National Aboriginal & Torres Strait Islander Children's Day

6 August School Leader positions 2021-22 nomination forms to Mrs Kelly by 3.20pm