

STRIVING FOR EXCELLENCE REACHING OUR POTENTIAL ACHIEVING OUR DREAMS

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FORTNIGHTLY NEWSLETTER

Term 1, Week 4, 2020

Annual Swimming Carnival



On Friday 21 February, our College held our annual Swimming Carnival. It was a fantastic day with great fun and sportsmanship! A full report of results will be in the next newsletter.

We acknowledge the Traditional owners and custodians of Australia's lands, peoples and waterways We respectfully acknowledge those that have gone before us

Moree Secondary College MADD NIGHT 2020



A Showcase of Music, Art, Dance and Drama works, all performed by Creative and Performing Arts Students



MARCH 24MULTI-PURPOSE CENTRE5:30PM ART EXHIBITION AND VOTING6PM SHOWGOLD COIN DONATION

For more information, contact the school office or email Stevie.Drenkhahn1@det.nsw.edu.au

MATHEMATICS & PDHPE NEWS

Welcome to another busy year in the Mathematics and PDHPE Faculties!

Staff

Many of our staff members from last year are still with us but we also have a few new teachers and teachers who are assisting us from other faculties.

The PDHPE teachers include Mr Matthew Trainor, Miss Jessica Gatt (who is also part of the CAPA faculty), Mr Jed Beasley, Miss Lisa Smith and Mr Jack Hyles who has been involved with MSCOOL for a few years. Mr Christopher Vennix joined us this year and is teaching Year 9 PASS but is mainly in the English faculty. Ms Caitlyn Macfarlane is teaching Year 9 Child Studies but is mainly in the TAS faculty.

Teachers in the Mathematics Faculty are Mr James Botfield (who is also a member of the Science faculty), Mrs Katie Sullivan, Mrs Hannah McLaren, Mrs Joanne Slater, Mr Francis Anyango (Head Teacher at the Carol Avenue Campus) and Mrs Robyn Tickle (Head Teacher at the Albert Street Campus).

Please feel free to contact any of us through the school phone number (67521999 - Albert Street or 67506500 – Carol Avenue) if you have any concerns regarding your child's learning in Mathematics and PDHPE. Together, we (the student, the teacher, the parents and the Head Teachers) form a vital partnership in allowing your student to achieve their potential at school.

Calculators

Every student is required to have a calculator. Year 7 students do not use calculators as much in the classroom but occasionally there are vital calculator applications and techniques to which they are exposed. NAPLAN examinations also have calculator components for every student in Years 7 and 9. Students in all other year groups require calculators for most of their class work and all examinations, and to allow for efficient revision of topics previously covered. Not having a calculator puts students at a great disadvantage. We therefore appeal to parents/guardians to make sure that their children have calculators so that they can realise their full potential in these examinations and in class.

This year there has been a very encouraging effort on the part of parents purchasing calculators for their children and we very much appreciate this effort. We recommend the **Abacus SX-II MATRIXn** calculators or equivalent. The Abacus calculators are available for purchase at school. Students can obtain these from the Mathematics staffroom once they pay \$20 at the front office at their respective campuses (Carol Avenue or Albert Street). Families having trouble in this regard are encouraged to contact Mrs Robyn Tickle (Albert Street) or Mr Francis Anyango (Carol Avenue) to see what type of assistance is available. In examination situations, NO student is allowed to borrow a calculator or share one with another student.

Class attendance

It is important that all students attend classes and work to the best of their ability if they are to be successful in achieving the outcomes of the course which they are currently studying. If students are away, they should see their class teacher or Head Teacher (Mrs Tickle or Mr Anyango) to find out what work they have missed so that they can catch up on this promptly. Failure to do so could mean

being N awarded in the course as the student has not achieved the outcomes set down by the Board of Studies.

HSC booklets

Towards the middle of Term Two, all Year 12 students will be asked to purchase HSC revision booklets for the courses that they are studying. These booklets contain past HSC examination papers and their fully worked solutions. They will be the major source of revision in preparation for the HSC examinations once all courses are completed. The revision process used by the Mathematics Department is very structured and relies on the use of these resources. Other resources are available online but the HSC booklets will be used in classes. Further details regarding the cost of purchasing these books will be made available closer to the date.

Australian Mathematics Competition

Each year, Moree Secondary School participates in the Australian Mathematics Competition (AMC). This year, the AMC will be held on **Thursday 30 July 2020**. This will be in Term 3 Week 2. Entries for this competition will close on **16 July 2020**. It costs \$6.50 per student to enter, which is payable at the office on either campus. We hope to see many students enter this competition which is a nation-wide event.

In 2019, a few students participated in the AMC. Certificates for these students came late last year and have now been issued to the students. Students are reminded that such certificates also count towards the school's positive level system and are reminded to show the certificates to their Year Advisers to be recognised.

Below are some of the students who received the AMC certificates.



Aliyah Quisaot



Tia Duke



From left: Elizabeth Phipps, Jemma Jackson, Sam Carter and Christian Tantoy participated in the competition.

Mathematics Assessments in Years 11 & 12:

Year 12 students will be sitting their next round of assessments in Weeks 9 & 10 this term. All students will be completing a project which will be submitted on specified dates in Weeks 9 & 10. All tasks must be submitted **at the beginning** of the specified lesson.

Year 11 students are limited to three assessment tasks throughout the year (ending at the completion of Term 3). Their first Assessment Task in Mathematics is an in-class examination which will be held in Week 8.

All students in Years 11 & 12 are expected to complete at least 30 minutes homework a night if they are studying General/Standard Mathematics and 45 minutes if they are studying Mathematics or Extension Mathematics. This can be in the form of revision or completing work started in class or catching up on missed work. The more revision students undertake, the better their performance should be in examination situations as they should be easily able to recall many facts learned in class and they should have practised applying these skills.

Year 10 Mathematics

Year 10 students have settled in well into their new classes. The Stage 5.1 students are undertaking some hands-on learning where they are developing the mathematical skills needed to buy their dream car. The class project will involve collating a variety of skillset flash cards to develop a Vision Board to be presented to the class at the end of their current topic. In the process of planning and problem solving, while travelling on their journey of learning road maps, the students will be exploring concepts of how to learn independently, coupled with cooperation and learning the need to help each other to achieve their goals. Questioning is encouraged and they should be thinking about how to earn the money to buy their dream car. Some of the ideas that they have put forward include creating a YouTube channel, being a business owner, an apprentice and a university graduate. The learning journey continues.

Year 9 Mathematics

Year 9 Mathematics students are also settling in well into their respective courses. This is the first time for these students to be placed into various class groups based on the content they are studying and their ability to study the content. Stage 5.3 students are currently working on computing fractions, decimals, percentages and working with financial mathematics. Stage 5.1 and 5.2 students doing integers, decimals, fractions, ratios and rates. It is not too late for all students to start preparing for their first assessment task, which is an in-class examination that will be held in Week 7 this term.

Year 8 Mathematics

Year 8 students are currently working on algebraic techniques and indices. This is a new concept to many students but they have been very focussed and there has been encouraging progress. The students enjoy the hands-on activities that their teachers provide for them to better understand the main ideas behind algebra. Below are some Year 8 students using their knowledge to solve hexagonal algebra puzzles.



Left: Luke Annis-Brown thinking hard as he is about to complete the algebra hexagon

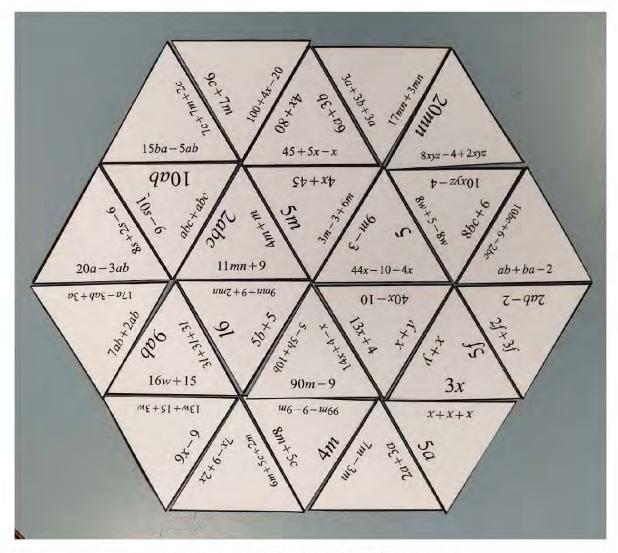


9mn + 9 + 2mn1mn+9Am+m 56+5 3m - 3 + 6mS щ6

Top: Jazmine Girard and Nikylah Smith happy with their work. Bottom: Jazmine and Nikylah's completed puzzle.



Top: Seth Jenkins and Hailey Bentley excercising their brains and applying their algebra skills. Bottom: Jared Hancock, Aston Tighe and Jacoby May demonstrating their collaborative abilities working together.



8 Orange gives you, the Algebra Hexagon?

Year 7 Mathematics

We have had a busy and exciting time in Mathematics with Year 7 so far this term. The students have been getting to know their teachers and other students in their class. Each class has been studying the first topic, "Computation of Positive Integers" and will continue with this topic until the end of week 6. The first topic includes some revision of content learnt in stage 3 and builds on this to extend students further. All students should be catered for in their classrooms, according to ability level.

Each Year 7 student will be given homework that is distributed by the teacher. They will be required to submit it on the due date set by the teacher.

On the next pages are some photos from Mrs Sullivan's classes, 7D and 7G. The Marshmallow Challenge was set as an introductory STEM activity to start the year off on a positive note. There were some amazing creations made and plenty of effort made by all students.



Morgan Bridge, Riley O'Neill, Tristan Blewitt, Liam Marshall



Tony Boney



Lane Cooper, Zander Jamieson, Marcus Schultz



Phoenix Sweeney, Emily Kerr, Crystal Tooth, Ella Hardman



Eden Kellett, Lucy Brown, Junea McNamara, Mackenzie Cubis



Milos Stanojevic, Jaxon Budiada, Lance Eugenio, Matthew Darlington

Year 7 PDHPE

Year 7 students have transitioned into High School well and are starting to develop the skills to succeed at Moree Secondary College. They have had a busy first 3 weeks, undertaking their swimming proficiency and aquatics unit at the local pool. Here, they have been developing their water skills and improving stroke techniques, just in time for the swimming carnival. It is a great opportunity for students to improve their skills and fitness in and around the water. So far, they have improved their stroke techniques, competed in relays and created a synchronised swimming extravaganza entitled "Under the Sea". In the classrooms, students have settled in well and are discovering things about themselves that they may not have known before, including their identity and how they are unique. The students have been exploring their thoughts, feelings and emotions about the jump to High School and have created strategies to overcome many challenges they may face.

Below are some of the activities at the pool.





Year 8 PDHPE

Year 8 students have been exploring relationships, bullying and getting along with others. They have been undertaking lots of collaborative tasks such as human continuums and group posters in an aim to build teamwork and communication skills. They have also been exploring the pros and cons of social media, as well as developing strategies to be safe online. Some students will also be keenly looking forward to trialling for the U15s North West Touch team in Inverell.

In practical components of the course, the students have been exploring and participating in modified games. They participated in "Soccer-Netball", in which competitiveness and excitement were evident in both teams. They will participate in a variety of modified games to help them with their Term 1 assessment task, where they need to create and run their own game.

Below are two of our students showing their skills.

Gweniesha Button keeping her eye on the ball.



Tyrell Naylor getting ready to pass it on

Year 9 PDHPE

Year 9 students have returned to school with a positive and enthusiastic attitude, which is great to see! They have been exploring Nutrition, learning how to read and understand food labels and gaining an understanding of the different nutrients in the foods they eat. Many students were shocked to see the nutrient values of many foods that are deemed "Healthy". This practice will put them in good stead for their Term 1 assessment, where they need to compare food labels from a variety of similar products and justify which is the healthiest.





In practical components of the course, students are exploring roles in team sports. Students have had to undertake a variety of positions within practical lessons, such as referee, captain, coach and equipment managers. Many students have realised how hard some of these positions are, especially refereeing very competitive 15-year olds!

Above: Our equipment managers, Ty Moore and Dereik Newman making sure the balls are in working order! Left: Brody Read laying down the law, whilst refereeing.

Year 10 PDHPE

Year 10 students are undertaking the unit "Mind, body and soul" in Term 1. They are exploring mental health and the link between physical activity and a healthy mind. Students began by rating their mood before and after a game of "Bounce ball". Many were surprised by how much exercise and socialising improved their daily headspace! Throughout the term, students will be exploring any small mental fitness strategies. This will assist them with their Term 1 assessment, where they need to create an infographic to promote activities in which people can participate and that aims to improve their mental fitness!

Year 10 PASS

Year 10 have been actively engaged in a range of Indigenous sports during practical lessons this term. Not only do they learn how to play the games, but also some of the history and origins behind how they came about. Inside the classroom we have been discussing the recommended levels of daily physical activity adolescents should be striving towards to maintain their physical health. Students have also settled in really well to Albert St and are already making improvements in their application to school.

Year 11 PDHPE

Year 11 have settled in well to senior studies and have been working hard learning the content and being able to link it back to the syllabus. Students have shown an ability to work independently as well as collectively to achieve and learn. We are working our way through Core 1: Better Health for Individuals which has many links to 7-10 PDHPE. We are looking forward to seeing what these students can achieve when it comes time to be assessed.

Year 12 SLR

Year 12 SLR have been learning about aquatics to begin this term. Students will be going to the pool for practical lessons and learning skills around improving their strokes, as well as some lifesaving skills. In the classroom they are supporting these skills with researching lifesaving skills and watching coaching videos to improve their strokes. Students have also received their results from their first assessment task "First Aid Scenarios".

CAPA NEWS

MADD NIGHT

Our annual MADD Night is almost here, showcasing our schools Music, Art, Dance and Drama Talent this is a night not to miss. Performances will include our passionate Creative and Performing Arts students in their elective classes, as well as some film work from HSC students and 8 Scarlet. During the night we will also host an Art Competition with great prizes to be won. To submit your artworks into the competition, please see your Visual Arts teacher. If you wish to perform a solo act or an act in a small group during MADD night, please see Miss Drenkhahn for details and auditions. For more information, please see our poster.

VISUAL ARTS

Moree Secondary College has established a strong connection with BAMM, the Bank Art Museum Moree and, as such, we are delighted to be able to provide our senior students with the opportunity to attend some exhibitions and workshops held at BAMM during normal Visual Arts lessons. This term we are excited to be taking our students to see the works of Ross Manning and the Archibald exhibition. Please see your individual class teacher for details and permission notes.

There is also the opportunity for students to enter their own portraits into the Young Archies Competition at BAMM. Please see your Visual Arts Teacher for more details about this.

MUSIC

Mr Carroll and our two HSC Music Students, Ashlee Moore and Zac Williams attended the performance of 'Reprise' in Week 3 in Newcastle, and were blown away by the quality of the 2019 Band 6 HSC performers. There were many outstanding vocalists as well as an exceptional bass player then whom our students can draw inspiration. Witnessing these performances has given our students much to think about as they plan and prepare their own music performances for the 2020 HSC.

12 DRAMA

Our HSC Drama class were lucky enough to have the opportunity to travel to Sydney for ONStage. ONStage showcase the best Drama works of the previous HSC, giving our students an insight into the final products of performance. Students were inspired by the works performed over the two nights and found the Group performances to be highly engaging and comical. Seeing these works has provided students with the understanding of the standard of Band 6 works in Drama, to assist them to plan for creating works of this exemplary standard. Students also took part in a scriptwriting class held at the Seymour Centre and group devising workshops at the National Institute of Dramatic Arts (NIDA). We were lucky enough to also be given a tour of the NIDA theatre spaces and use one of them for our workshop. Students. The various workshops aimed to enhance students skills in scriptwriting for stage, by using actors to play the scenes written and the NIDA workshop aimed to develop their skills in group devising, all of which will assist them with their HSC.

In between shows and workshops, students visited the Museum of Contemporary Art and also Carriage Works to provide them with further inspiration and stimulus from which to draw with their upcoming GPs.

Our HSC Students will also be performing extracts of their Individual Projects or displaying part of their works during MADD Night.









11 DRAMA

Year 11 Drama are learning about improvisation and devising group performances. Groups will be performing short group devised works at MADD night, which were all developed from improvised scenes in class. Students are learning how to use a stimulus as a basis for developing improvisations and how to apply the elements of drama to workshop their pieces to create poetically beautiful works of theatre in space.

9 DANCE

Year 9 students are settling into dance. They have been learning about healthy practices and shapes we create in space with our body. Students will receive their first assessment task in the coming weeks. As part of this assessment task students will be working towards improving a skill related to dance and documenting their journey in their logbook. They also will showcase their class dance at MADD night as part of their assessment. We look forward to seeing their Dance at MADD night.

10 DANCE

Year 10 Dance students have been learning about the history of contemporary dance and developing their technique in this dance style. Students are creating a class dance in the style of contemporary which will be showcased at MADD night. Students will also be learning, designing and peer teaching each other in contemporary specific warm ups.

12 DANCE

It has been a very busy start to the term for Year 12. Students travelled down to Sydney in Week 2 where they participated in a variety of activities to assist them with their knowledge, understanding and skills in dance. Students participated in a lyrical dance class at Sydney Dance Company. They also were lucky enough to join in with the Pre-Performance Year students yoga and floor work class to gain insight to dance company life and learn some new skills and further develop their dance technique. Students then got a rare opportunity to sit in and watch Rafael Bonachela (Artistic Director of Sydney Dance Company) work with the Sydney Dance Company as they worked on a piece for an upcoming performance. In the evenings students were taken to see Gene Kelly: The Legacy, at the State theatre which explored his life and career as a dancer, choreographer and film director, all presented by his wife. On another evening, students had the opportunity to watch Callback, which showcases the 2019 Band 6 HSC Dance works. These performances were amazing and have definitely inspired our students. Students also visited the Australian College of Physical Education where they participated in workshops targeted to performance and composition aspects of the Dance HSC. They also gained a taste for University life and study. Our students are very lucky and grateful to have had the opportunity to be exposed to these educational learning experiences. They would like to thank the school and their teachers for all of their support in providing them opportunities like this. Year 12 students have now begun their major works and are encouraged to seek assistance from their teacher if they require any additional support. It is important to develop a schedule to organise and balance your time to manage all of your creative works.











Top left: Miss Gatt, Cara Heinemann, Elka Devney, Casey Natty with Dance instructor from Australian College Physical Education. Top right: Elka Deveny, Cara Heinemann and Zachary Williams at Sydney Dance Company. Elka and Cara receiving certificates after their dance workshop at ACPE. Bottom right: Elka and Cara enjoying a live show at the State Theatre.



Aboriginal Dance Workshop

On Friday the 20th of March, Aboriginal Dance students will be attending an Aboriginal dance workshop in Tamworth. If students are interested please see Mr Jason Brown or Miss Gatt for a permission note. Spaces are limited so please ensure you return your note and pay your money by Thursday 12th March to secure your place. You will also need to self-nominate this year to audition for The 2020 NSW Public Schools Aboriginal Dance Company. If successful with your audition you will perform at many events throughout the year including Schools Spectacular. If you would like to do this, please see Miss Gatt ASAP to assist you with your online registration. This is going to be a fantastic experience and an opportunity you won't want to miss.





Join us for a morning of portrait painting at BAMM.

In the Spirit of the upcoming Archibald Prize we'd love for you to create your own Young Archies portrait. Bring a family member or special person to sit, whilst you create their portrait. The completed works will then be submitted for the Young Archies Moree competition

When: Saturday 29th FEB

TIME: 10am-1pm

COST: FREE!

All materials supplied.

BYO water bottle, morning tea and hat. Please ensure children are wearing clothing that is suitable to art making activities and appropriate shoes.

REGISTRATION: Registration is ecouraged. Please contact ajackman@bamm.org.au or call 02 6757 3320



CAREER NEWS

 Welcome back! To keep informed with all the amazing career programs, guest speakers, scholarships, jobs etc. please read the careers news in the school newsletter and regularly visit <u>www.moreesecondarycollegecareers.com</u> web and face book pages. There is also a careers noticeboard outside the Careers Office.

University Showcase

The University Showcase was held in Week 3 for Year 11 and 12 students and was a great opportunity for students to speak to university representatives without having to travel long distances. Representatives from UNE, SCU, USQ, UON, CSU and Griffith University were present. We were pleased to see students from Collarenebri Central School joined us. All students behaved exceptionally despite the humidity in the hall and the university representatives were very impressed with student engagement and questions.



Ellie Rae won a lucky draw prize

UNI

ANU Tuckwell Scholarship

Applications for 2021 open on March 4, 2020 close at 3pm, March 25, 2020 The Tuckwell Scholarship Program is the most transformational undergraduate scholarship program in Australia. We award 25 Scholarships are each year and offer talented and motivated students the opportunity to realise their potential by providing

financial support, personal enrichment and development opportunities. Most importantly, Scholars can connect with and learn from one another within our home on campus, Scholars House.

2 \$22,200 per annum (2020 rate) (increasing with inflation) each year for the length of your undergraduate degree program (studying full-time), to cover on-campus residential costs, books and general living expenses

I priority access guaranteed to ANU-approved student accommodation

☑ an allowance of up to \$2,000

https://tuckwell.anu.edu.au/

ANU Applications 2021

Direct applications for 2021 will open in March 2020 for all domestic school leavers. There is no application fee, students will be required to meet the co-curricular or service requirement, and they will apply for admission, guaranteed accommodation, and over 200 scholarships all one application. For more information: in https://www.anu.edu.au/study/apply/domestic-applications-anu-undergraduate

UNSW 360 Virtual Tour

Tour through UNSW on your mobile or PC. Explore the different departments and see what University life is like. Imagine yourself enjoying the experience of studying in a tertiary environment and making new friends along the way. Some of the greatest things happening on this planet are being developed in the labs and study rooms at UNSW. Check it out here:

http://www.360tour.unsw.edu.au/

University of Sydney 360 degree tour

Enjoy looking across all parts of the university in any direction you choose. Look at what university life is like across the lecture rooms, activities, research labs, sport and much more.

http://tour.sydney.edu.au/

Charles Sturt Advantage 2020

The Charles Sturt Advantage is back in 2020. Year 12 students can gain a conditional offer to study at Charles Sturt University through demonstrating a variety of soft skills. Applications open 1 June and close on 31 August. Students can register their interest at the link below. For more information 1800 ASK CSU.:

https://www.csu.edu.au/advantage

Study Medicine and Health at the University of Sydney, admissions pathway and more for 2020 At the University of Sydney, students can choose from the largest range of health degrees of any Australian university. We're world leaders in medicine and health, and our students graduate in demand. We offer admissions pathways, including for double degree medicine and dentistry, and publish guaranteed ATARs for some of our courses. Read our updates for career advisers: https://bit.ly/2Mg8twF

UTS Science Work Experience 2020 Now Open

Autumn: 18-24 May

Spring: 12-18 October

Imagine doing real hands on work in forensics, environmental, biological, medical activities at UTS in:

2020

- joining tertiary students in their experimental work
- performing experimental work under the supervision of technical staff
- working with scientific equipment

Speak to your Careers Adviser as soon as possible to check this out. <u>https://www.uts.edu.au/about/faculty-science/partners-and-community/outreach-and-</u> <u>community/work-experience-years-10-and-11</u>

Study Medicine - Deadline updates for 59 Aust. university degrees leading to medicine. The new medicine year starts off with a bang – the excitement of medicine entry offers, university orientation and commencement. See the latest listing of deadlines detailing this information for all medical programs in Australia by going to the link below. You can find Study Medicine on Twitter, Facebook or email: <u>admin@studymedicine.com.au</u> <u>https://www.studymedicine.com.au/</u>

Medicine – Your Free Guide

Throughout the medical training pathway, medical students and doctors in training will be exposed to many different areas of medicine and then <u>choose a speciality area</u> that is of interest to them. Over 75% of medical students <u>change their first career preference</u> during medical school. <u>https://www.myhealthcareer.com.au/medical-career/</u>

AC Aligned Physics Resources from ANU

Are you studying Year 11/12 Physics? meriSTEM is a new initiative of The Australian National University to provide flipped classroom resources for Year 11/12 STEM subjects. The Physics course, aligned to the Australian Curriculum, is a perfect revision tool for students. Email Tim Friel (contact.meristem@anu.edu.au) or phone (02 6125 7011) for free access for students and teachers.

Macquarie in a Day, Macquarie University

22 and 23 April Uni life doesn't have to be a mystery. Macquarie University is opening the doors to Year 11 and 12 students for the chance to taste what the life of a Macquarie student is really like. Wednesday 22 & Thursday 23 of April, 8.30 am -3 pm at Macquarie University campus. Register expression of interest at <u>mq.edu.au/study/high-school-students/events</u>.

Charles Sturt University Explore Days

March and April Year 10-12 students can come and explore what Charles Sturt is really like with hands-on workshops, information sessions and tours. 9:30am-1:30pm. Charles Sturt University campuses (excluding Dubbo). Contact <u>infoevents@csu.edu.au</u> or 1800 ASK CSU Website:

https://study.csu.edu.au/life/events/explore-day.

Charles Sturt University Open Days 2020

All students are invited to come on to campus to find out everything there is to know about studying with Charles Sturt in August and September. Tours, information sessions, free food and entertainment throughout the day. 10am-2pm. Held on all Charles Sturt campuses. Website

https://study.csu.edu.au/life/events/open-day.

Free UCAT Workshops (Feb & March): Balancing UCAT study with schoolwork

In February and March, we will be running a number of free UCAT workshops on the weekends to give students a better understanding of the UCAT, explain important insights from the 2019 exam, and provide timelines for test preparation during Term 1 & 2. To sign up for a free workshop, visit link below. Limited seats are available - sign up early to avoid missing out.

https://www.icanmed.com.au/workshop-dates/

STAR Early Offer at Southern Cross University

Southern Cross University STAR Early Offer allows students to gain an offer into a Southern Cross University course, based on their high school grades and school principal's recommendation. In 2020, STAR Early Offer is now available to all NSW & ACT school leavers. If your school has not previously participated, please email <u>starentry@scu.edu.au</u> for more information.

University of Newcastle Newstep

Newstep is a **free** university access program designed for students who have not qualified for their chosen university program or have not completed year 12. Students must be turning 18 to 20 years of age in the year they commence Newstep. For students who are over 20 years of age, <u>Open Foundation</u> is the option for you.

As Newstep is designed as a pathway between senior school and undergraduate study, it gives you the opportunity to gain the skills and knowledge necessary for success in a university study environment. For the majority of students, Newstep is a one year, full time program, with classes held on both campuses to assist your journey. <u>https://www.newcastle.edu.au/study/undergraduate/getting-in/other-pathways-and-study-options/newstep/about-newstep</u>

TAFE

TAFE - Get your 2020 Career Guide delivered straight to your inbox

Click the link, fill in the form and you will receive your free career guide click here.

TAFE Degrees

Achieve your academic and career goals with TAFE NSW Higher Education degrees or articulation and credit transfer from diploma study into degree programs. https://www.tafensw.edu.au/search?q=degrees

COLLEGES

Video Game and Animation Work Experience at AIE

The AIE Work Experience Program is a great way for secondary school students in years 10 to 12 to learn about the interactive entertainment and digital industries. The Work

a range of activities including 3D animation, programming, QA testing and much more. Due to the popularity of the Work Experience Program, we ask that interested students fill out the form below and tell us why they would like to do work experience at AIE. If you have any questions please do not hesitate to <u>contact us</u>.

https://aie.edu.au/student-information/work-experience-sydney/

AIE Introductory Courses in Games 3D animation & programming

Courses available for high school students who are interested in learning 3D Animation, Game Design or Game Programming. With convenient study options either in the evenings, school holidays or online. More info: <u>https://aie.edu.au/intro</u> 02 8514 8800 AIE also offers Work Experience for year 10 students, spots going fast. https://aie.edu.au/course category/introductory-courses/

JMC Mocktails - Short Film Competition

Submissions for JMC Academy's annual high school shorts "Mocktail Awards" will be open in the next few weeks. High school students are invited to submit their best shorts in fiction, doco, animation, commercial or music clip to be reviewed by industry professionals. Shortlisted films will be shown and the winner will be announced at the prestigious Martini Film Awards.

https://www.jmcacademy.edu.au

AIM - Live Lounge: Connect and Learn with the Australian Institute of Music

Various dates available

1 Foveaux S, Surry Hills

This innovative and educational program is designed to provide your music students with an opportunity to connect and record music with our tertiary music lecturers, learn about tertiary study and careers in the creative arts, and experience a masterclass or concert with AIM's tertiary students. It is all designed around a single day and comfortably takes place within normal school hours.

https://www.eventbrite.com.au/e/live-lounge-connect-and-learn-with-the-australianinstitute-of-music-tickets-79491869321?aff=ebdssbdestsearch

GENERAL

Taronga Zoo Meet the Keeper

Friday 27 March 2020

Friday 23 October 2020

Thursday 5 November 2020, The Meet a Keeper program is a day-long experience for school students who are fascinated by the work of our team does and want to get a better idea of what it's like to work at our Zoos or in captive animal care in general. The program begins with a guest speaker presentation by a talented panel of Taronga Zoo Keepers, Educators, Human Resources, Taronga Training Institute staff and YATZ members in which students can learn about all aspects of caring for animals including the qualifications required, core responsibilities of a keeper, future career opportunities and more. Following the presentation, students will explore the Zoo and make their own way to a mystery behind-the-scenes animal tour, giving them a real-life look at the way our teams work. https://taronga.org.au/education/full-day-programs/meet-a-keeper



AUSTRALIAN AIR FORCE CADETS CADET RECRUITING

The Australian Air Force Cadets is one of the Premier Youth Organisations of Australia. We are currently recruiting for Semester 1 2020.

Do you want to:

- + Learn to fly (powered and gliding)
- + Develop your leadership and communication skills
- + Participate in adventure training and field craft activities
- + Meet new people and make life long friends
- + And heaps more

If you:

- + Are an Australian resident
- + Have good general health
- + Are between 12 and 16 years old
- + Can attend weekly activities
- + Have permission from your parent or guardian

Become a Cadet in the Australian Air Force Cadets EDUCATES O CHALLENGES O EXCITES

339SQN (Moree) Open for interested teens every Thursday night in

February and March- Come and Try!

For more information, visit us on parade nights (6:00-9:00pm Thursdays) 339 Squadron Australian Air Force Cadets SES Building, Airport Drive MOREE NSW 2400 FLGOFF(AAFC) Donna McWhirter Email: co.339sqn@airforcecadets.gov.au Phone: 0488 778 492 / 0414 650 837

Webinars for Parents in 2020

This school has a membership with Parenting Ideas, one of Australia's most trusted sources of parenting education and support. As part of this membership, all the parents in this school community can attend some fantastic webinars in 2020 at no cost. Enjoy this exclusive benefit by redeeming online today.



Watch from any device, any location
See the experts as they speak
Catch up recordings available

Valued at \$37 per webinar



Redeem your webinars - it's easy

To redeem your webinar vouchers, visit

www.parentingideas.com.au/parent-resources/parent-webinars Choose the webinar you would like by clicking 'add to cart'. At the checkout, add the voucher code for the webinar. Enter your school's name to verify your eligibility. The \$37 discount will then be applied. If you're unable to make the broadcast time, just register anyway and you will get access to the recording. Webinars need to be redeemed individually before their expiry date, but you can register for as many as you like!



2020 Webinar Program for Parents



Future-proofing your child

This century is characterised by disruptive change that is turning our world upside down. Jobs aren't just changing, whole industries are ceasing to exist. The scripts for success are being rewritten on a daily basis in our families, at work and in life. In this webinar Nikki Bush teaches parents what to expect and how to support their kids to thrive in a future world of work. Key learning and discussion points include:

- Key trends that are changing the world
- Frameworks for future-proofing children
- Highlighting the X-factors for success
- Explaining the role of school in a changing world
- Helping parents to set realistic and relevant parenting goals



VOUCHER CODE FUTURE

EXPIRY DATE 18 JUN 2020



Understanding techno tantrums

In this digital era, chances are we've all experienced our children throwing a techno-tantrum. Techno-tantrums are completely normal and often a result of the neurobiological changes that occur when kids use technology. But this doesn't mean that we have to simply accept that they're part of our modern parenting reality. In this webinar Dr Kristy Goodwin helps parents and carers understand why children and teens emotionally combust when they digitally-disconnect, and how to establish new, healthy technology habits. Key learning and discussion points include:

- The science behind why kids and teens have techno tantrums and find it challenging to switch off screens
- How to establish and enforce firm guidelines and boundaries
- How to be the pilot of the digital plane
- Researched based, realistic strategies to help develop healthy digital behaviours so that screen time doesn't always end in 'scream time'

PRESENTED BY DR KRISTY GOODWIN

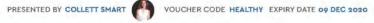
VOUCHER CODE TECHNO EXPIRY DATE 17 SEP 2020



Teaching young people about healthy relationships

In a world where young people are bombarded by adult themes, sexualised and destructive media messages, it can be hard for parents to feel confident to take on delicate topics with their child. In this webinar Collett Smart gives parents the tools to build a strong relationship with their child where no topic is off-limits and they can come to them with any questions. Key learning and discussion points include:

- The foundations of healthy relationships and relationship intelligence
- How to help a child develop flourishing relationships at each age and stage of their development
- Appropriate age guidelines for talking about body safety, sex and sexualised media
- How to respond when a child comes across pornography
- · Conversation ideas on consent and respectful relationships





Parenting like a cat and dog

Effective parents use more than one style when communicating with their families. They know how to alter their style to suit the situation. In this webinar, Michael Grose uses cat and dog metaphors to introduce parents to two diverse styles of parenting. This will increase their ability and confidence to manage, nurture and build relationships with their children. The cat-dog approach to parenting is fun, easy to use, respectful and maximises parent effectiveness in challenging situations.

Key learning and discussion points include:

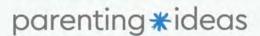
PRESENTED BY MICHAEL GROSE

- How parents can identify their natural style and work harmoniously with their partner and/or support networks
- Building confidence to manage children who relish getting their own way
- Constructive ways to adjust communication so that it meets the individual needs of children
- Effective methods to communicate with anxious children so they feel supported, safe and listened to
 Techniques to adapt parenting styles as children move into adolescence

to daup parenting office as children into the sauce scenes

VOUCHER CODE METAPHOR EXPIRY DATE 31 DEC 2020







Carol Avenue Canteen News

I have some exciting new editions happening for this term and we will start them off by having \$6 Lunch Specials every Tuesday and Friday of the term.

All of the Lunch Specials will be made by me from scratch, so why not come by the canteen and get yourself a tasty and nutritious meal before they run out, because once they're gone they're gone!

Tuesday	11/02/2020	Spaghetti Bolognaise
Friday	14/02/2020	Honey Soy Chicken Stir fry with Noodles
Tuesday	18/02/2020	Curried Sausages with Rice
Friday	21/02/2020	Creamy Chicken with Pasta
Tuesday	25/02/2020	Savoury Mince
Friday	28/02/2020	Spinach and Ricotta Cannelloni
Tuesday	03/03/2020	Beef Casserole with Rice
Friday	06/03/2020	Chicken Enchiladas
Tuesday	25/02/2020	Meatball Sub
Friday	28/02/2020	Silverside with Vegetables
Tuesday	03/03/2020	Mince Chow Mein and Zoodle Salad
Friday	06/03/2020	Sweet 'N' Sour Chicken with Rice
Tuesday	10/03/2020	Pulled Beef and Slaw Rolls
Friday	13/03/2020	Creamy Chicken Curry with Rice
Tuesday	17/03/2020	Shepherds Pie
Friday	20/03/2020	Tortilla Tacos
Tuesday	24/03/2020	Lasagne with Salad
Friday	27/03/2020	Chicken Meatballs with Red Thai Curry Sauce and Coconut Rice
Tuesday	31/03/2020	Porcupines (Meatballs cooked in Tomato Soup) with Vegetables
Friday	03/04/2020	Chicken Alfredo with Fettucini



Moree Secondary College - Carol Avenue Campus

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON: Tuesday 10 March 2020

> ORDER NOW go to www.advancedlife.com.au and enter the code J42 YWZ BLM

Moree Secondary College - Albert Street Campus

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON: Tuesday 10 March 2020

> ORDER NOW go to www.advancedlife.com.au and enter the code RYX 5KA T5T

STRIVING FOR EXCELLENCE REACHING OUR POTENTIAL ACHIEVING OUR DREAMS



Moree Secondary College

Carol Avenue

Important signs that apply at our school

Street Signs



Bus Zone

Do not stop or park in a Bus Zone between the advised hours unless you are driving a public bus.

Penalty from \$344 and 2 demerit points.



No Stopping Zone

Do not stop along the road where there is a No Stopping sign.

Penalty from \$344 and 2 demerit points.

Road Rules



Double Parking

Do not park or stop on a road adjacent to another vehicle, this includes for short periods of time to drop off and pick up passengers.

Penalty from \$344 and 2 demerit points

The safety of our children depends on us.

Traffic rules and parking restrictions are in place to improve everyone's safety.





Moree Secondary College

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Children's Crossing

Do not stop on or near a flagged children's crossing.

Penalty from \$457 and 2 demerit points.

Road Rules



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MOREE SECONDARY COLLEGE 2020 PARENT CALENDAR

TERM 1

Week	Day	Date	Month	Notice
Week 1A	Monday	3	February	Term 1 Begins – School Development Day – Staff Only
	Tuesday	4		School Development Day – Staff Only
	Wednesday	5		Term 1 Begins for Years 7, 11, 12 Year 7 Orientation – 8.30 am Year 11 Orientation – 8.55 am Year 12 Classes – 10.55 am
	Thursday	6		All students attend Years 7, 8, 9 – Timetabled Classes Year 10 Orientation Years 11 and 12 – Timetabled Classes
Week 2B	Monday	10		SRC/AECG Nominations Open House Meetings/Sports Captains' Voting
	Wednesday	12		Year 7 Aquatics 9.00 – 10.30 am – each Wed. until 26 th February
	Thursday	13		Anniversary of National Apology
	Friday	14		SRC/AECG Nominations Close
Week 3A	Monday	17		SRC/AECG Elections
	Tuesday	18		North-West University Showcase Homework Club Begins – 3.20 pm – Carol Avenue
	Wednesday	19		SRC/AECG Announced Year 7 Vaccinations
	Friday	21		MSC Swimming Carnival
Week 4B	Monday	24		Year 12 Assessment Week – all week
	Tuesday	25		P & C Meeting – Albert Street Common Room – 5.30 pm
	Wednesday	26		Reference Group – Albert Street Common Room – 4.00 pm
	Thursday	27		SRC/AECG Induction Assembly - MPC - 9.30 am
Week 5A	Monday	2	March	Year 12 Assessment Week – all week
	Tuesday	3		Health Careers Forum - Tamworth Year 7 Sista Speak Begins – Each Tuesday until April 7 th
	Thursday	5		Year 7 Bro Speak Begins – Each Thursday until April 9 th
Week 6B	Monday	9		Yr 12 Hospitality & Business Services Work Placement – all week
	Tuesday	10		School Photographs
	Thursday	12		Year 7 Parent/Teacher – Carol Avenue Library – 3.30 - 4.30 pm Year 11 Parent/Teacher – Albert St MPC – 5.00 - 6.00 pm

Week	Day	Date	Month	Notice
Week 7Å	Tuesday	17		Senior English Excursion – The Crucible – until 19 th March
	Friday	20		Day of Action against Bullying and Violence
Week 8B	Monday	23		Year 11 Assessment Week – all week
	Tuesday	24		P & C Meeting – Albert Street Common Room – 5.30 pm MADD Night – MPC – 6.30 pm
	Wednesday	25		Reference Group – Albert Street Common Room – 4.00 pm
Week 9A	Monday	30		Year 12 Assessment Week – all week
	Sunday	5	April	Daylight Savings Ends – 2.00 am
Week 10B	Monday	6		Year 12 Assessment Week – all week
	Thursday	9		Term 1 Ends
	Friday	10		Good Friday – Public Holiday

