



**STRIVING FOR EXCELLENCE
REACHING OUR POTENTIAL
ACHIEVING OUR DREAMS**

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FORTNIGHTLY NEWSLETTER

Term 3, Week 8, 2019

Year 7, 2020



**Information Evening
for New and Prospective Students
12th September 4.00pm at the Carol Avenue Campus.**

This afternoon, 12th September at 4.00pm parents and students already enrolled, or considering enrolling in Year 7 2020 are invited to come along for a tour of our Carol Avenue Campus and find out what's new and on the agenda for Year 7 in 2020!

*We acknowledge the Traditional owners and custodians of Australia's lands, peoples and waterways
We respectfully acknowledge those that have gone before us*

MATHEMATICS & PDHPE NEWS

MATHEMATICS NEWS

AUSTRALIAN MATHEMATICS COMPETITION (AMC)

The AMC is one of the Mathematics events organised by the Australian Mathematics Trust (AMT). The AMC is aimed at getting students excited about mathematics and keeping them engaged so they become better problem solvers in school and creative solution finders in life. Enjoying the challenge of mathematics is believed to be the most effective way to get them there.

This year we had the largest number of students participate in the AMC yet, which is very encouraging as it shows the interest and enthusiasm shown by our students and their love for mathematics. There are fun and satisfaction elements of participating in the AMC, but it also allows students to be exposed to the challenges of problem-solving as well as having a rough idea of where they sit vis a vis other students from the world over in their understanding and appreciation of mathematical ideas and their application to real world situations. The AMC is by no means easy and these students are to be commended for their enthusiasm and commitment in taking part in the event. Indeed, participation in such events attract recognition of the participants towards the college's positive level system. Later this term, these students will receive their official AMC certificates from the Australian Mathematics Trust (AMT).

A total of 15 students participated in the AMC this year, as shown below:

Student	Year Level
Elizabeth Phipps	7
Jemma Jackson	7
Christian Tantoy	7
Jack Colless	7
Sam Carter	7
Maddi Denyer	8
Noah Humphries	8
Jakeob Lysaght	8
Save Seeto	8
Mackayla Ward-Hodges	8
Tia Duke	8
Nehemiah McIntosh	8
Eda Kucukozmen	9
Aliyah Quisaot	10
Hailey Swan	12

Elizabeth Phipps of Year 7 had the highest achievement level of CREDIT this year. Well done, Elizabeth on this achievement! The other students also worked very hard and, in all, we had one Credit (Elizabeth), eight students on Proficiency and six students receiving a participation award. Well done to all these students.

MATHLETICS

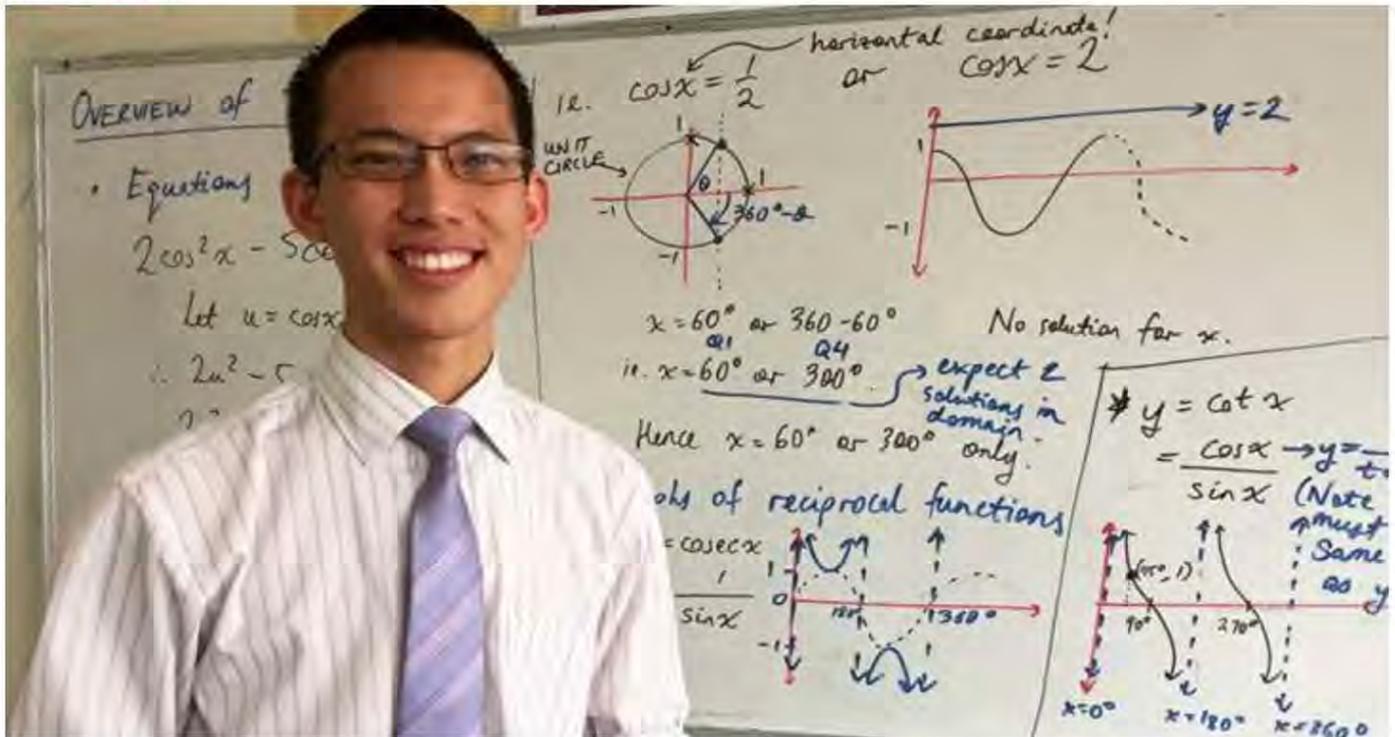
Mathletics continues to be a useful resource for revision and study among students at Moree Secondary College. It is a fun way to keep track of what has been learned in class, equipped with explanatory videos and concept maps that take students through the step by step process of solving problems, answering questions and understanding the many mathematical terms that they encounter in their respective course.

Students are encouraged to utilise the Mathletics resource and take advantage of the periodical offline access feature that was recently introduced. This allows students to download content into their mobile devices then access the resource without Internet access.

Pictured below is **Jessica Chittenden** showing off her recently achieved Mathletics Certificate. These certificates also count towards the college positive level system.



EDDIE WOO



Eddie Woo is an Australian secondary school teacher best known for his online mathematics lessons published on YouTube. His substantive position is as Head Teacher Mathematics. As of 2018, he has been teaching mathematics for more than 10 years. His YouTube channel has over 600,000 subscribers and more than 30 million views worldwide as of August 2019. In 2018, Woo hosted a show called *Teenage Boss* on the ABC, which gave teens control of their family's financial decisions for a month. In 2018, Woo was awarded the Australia's Local Hero Award.

This year, for the first time ever, Eddie travelled to Tamworth to share his passion, expertise, tips and advice with Mathematics teachers and students. During this tour, Moree Secondary College teachers and students were fortunate to participate in an online session with Eddie Woo. All students in Year 12 as well as those in the Year 11 Mathematics and Extension 1 Mathematics were invited. About one dozen students participated in the course.

The two-hour session focused on how to use mathematical skills generally. Those who attended agreed that the course was worthwhile and would recommend it if it were made available in future years. Eddie highlighted the difference between short term memory and long term memory and its application to Mathematics. It was rewarding to listen to students who attended explain what they learned from the event and how meaningful and inspirational the online course was.

YEAR 12

Students have now completed their final Assessment Tasks for the year and are involved in a thorough revision program in all courses. This involves the use of past HSC paper books which they purchased last term. It is compulsory that all students complete the work given by the teachers. Students are encouraged to complete at least a couple of full past HSC papers under timed examination conditions during the break at the end of this term and during STUVAC next term. All students are encouraged to return their text books to the library as soon as they have finished with them. We wish them all the best for their future endeavours.

YEAR 11

All Year 11 Mathematics students are completing their Yearly Examinations this week and hopefully they will receive some good results. It is more important these students learn from these examinations and take away some valuable lessons as they prepare to complete their final year of schooling next year. All students will have their papers returned to them ASAP with feedback. They will all be required to review their responses and reattempt any questions answered incorrectly by the beginning of next term as a way of consolidating their learning and techniques in answering questions during examinations.

The first Assessment task for Year 12 (in all courses) will be a project. This will be handed out in the first few weeks of Term 4 and will be due in the Assessment Period of Weeks 9 & 10. Students are encouraged to constantly show teachers their work and get feedback on their progress.

It is vital that students complete all class work as it is given to them, contact their teacher to find out what work they missed if they are away and catch up on it as quickly as possible. It is expected that all students who study the Mathematics Standard course will complete at least 30 minutes of homework after each lesson and students studying Mathematics and /or Mathematics Extension 1 should be doing 45 minutes of homework per lesson. It is also expected that students will attend all classes with the correct equipment which includes a folder for their notes and other information, a workbook, their textbook and a calculator. There is no need for them to purchase new equipment as they can carry on with their books from Year 11. If students remain up to date, then they should have time available for revision in the lead up to assessment tasks and the HSC. However, students should also be able to have a balanced life and reduce the stress attached to examinations.

YEAR 10

Year 10 students have recently been involved in selecting their subjects for next year. Mathematics is not compulsory and should only be considered by students studying the Stage 5.3 or 5.2 Mathematics. Students should discuss their choice with their teacher or Mrs Tickle if they are not sure of how they should proceed. Students currently enrolled in Stage 5.1 Mathematics (Mr Hyles/Carroll/Mrs Sullivan) are encouraged to do the numeracy program as other Year 11 courses may be quite challenging to them.

Students are encouraged to utilise the extra time that teachers provide for them to complete extra study, such as lunch and break times with Mrs Tickle and after school tuition sessions with Mrs McLaren every Tuesday from 3.20pm to 5pm.

GATS

The GATS class are building a renewable biome. They are incorporating 3 different sources of renewable energy. The biome will have 3 tiers and allow a number of plants and some animals to live within it. The students are looking at introducing Native Stingless Bees to our school in the future.

MSCOOL

MSCOOL students are participating in a Community Engagement unit this term. They are looking to join with Clontarf and go to the ski park and help plant trees in the coming weeks. MSCOOL students are also hoping to assist with organising the Halloween movie and activities at night. These students have been working really hard at accomplishing their goals.

5.2 MATHEMATICS

Students in Stage 5.2 Mathematics have been busy completing the latest topic on 'Bivariate Data'. This was the main component of their third assessment task, which was held last Friday.

5.3 MATHEMATICS

Students in Stage 5.3 Mathematics have been studying Expressions, Equations, Linear Relationships and Trigonometry. The Trigonometry topic has required students to use skills from Year 9 which included finding sides and angles of right-angled triangles and bearings. For the next few weeks they will be delving into finding sides, angles and areas of non-right-angled triangles.

YEAR 9

STAGE 5.3

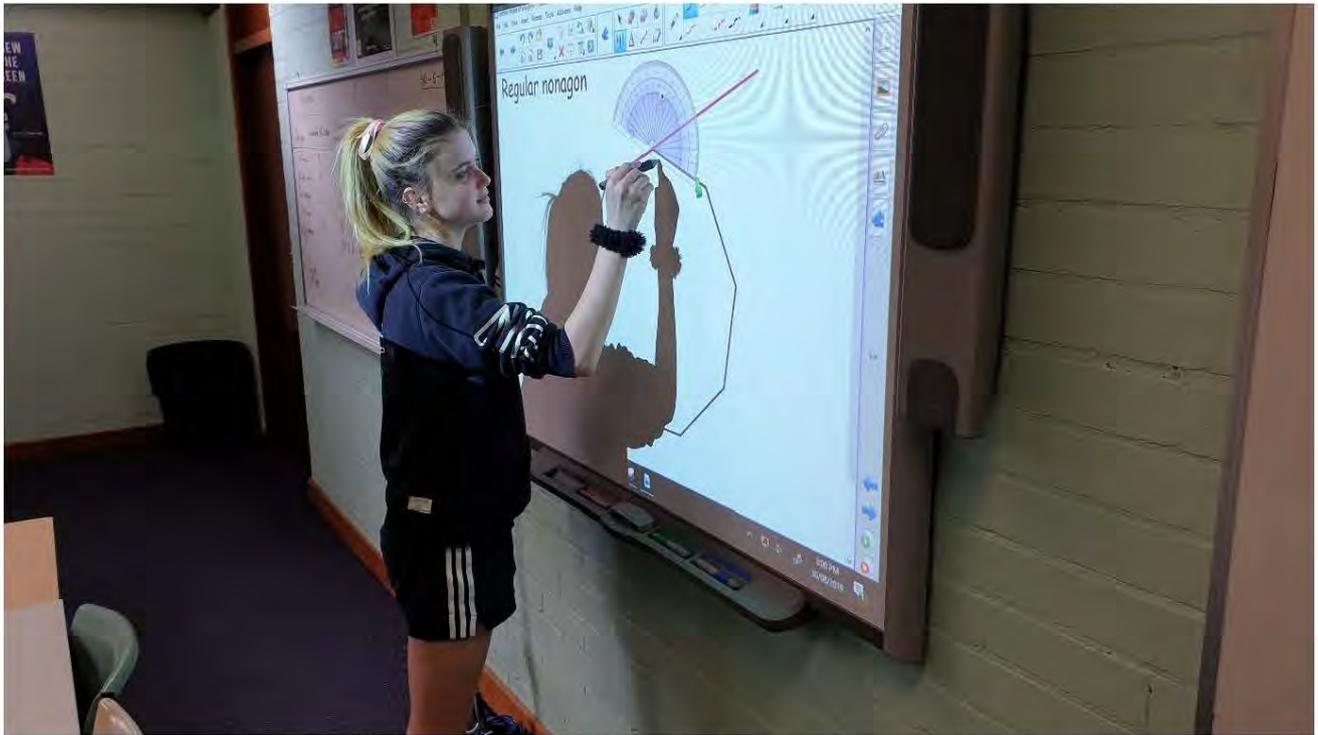
The Year 9 Stage 5.3 students have been studying Angles. In this unit, the students have been exploring and discussing a number of theoretical and practical applications of angles. Angles are used in many daily life applications, for example in the building and food industries. Students get to discuss, explore and appreciate the usefulness of angles in these areas.



Application of angle concepts in building

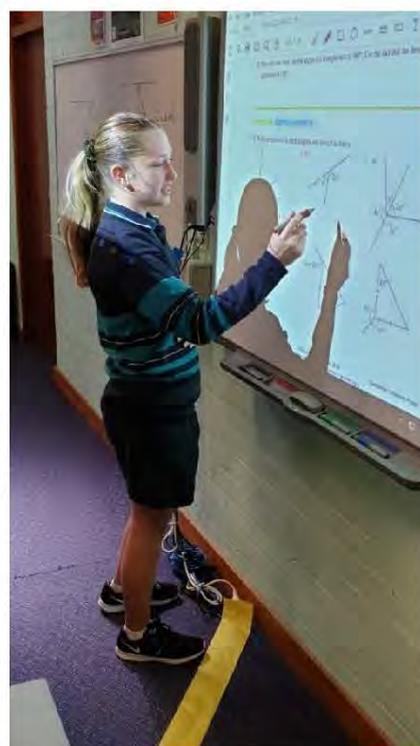


Angles in the food sector: Why are angles in pizza slices predominantly acute?



Above: **Reagan May** using technology to demonstrate that the sum of the exterior angles of ANY polygon is always 360° . This exercise involved the manipulation of the digital protractor to accurately measure the size of one external angle of a regular nonagon (nine-sided 2D shape) then multiplying the result by 9. Reagan was able to navigate through the activity and prove to the class that the sum of all the angles is indeed 360° .

Below: **Eda Kucukozmen and Millie Hobday** take the class through the application of angle skills and facts to calculate unknown pronumerals (letters) in some challenging enrichment questions. Students were able to combine what they have learned in Algebra and Equations to work out these unknown values. The use of technology proved to be a very effective and engaging way for the students to clearly see the relationships between angles, algebra, equations and real life.



STAGE 5.2

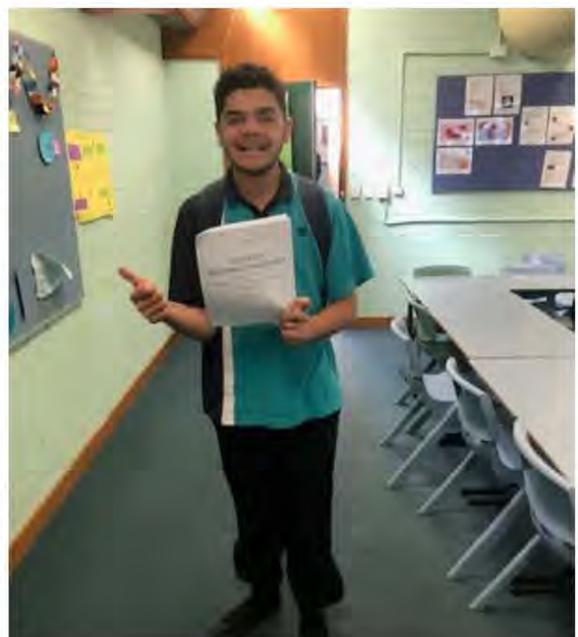
This term, the Stage 5.2 students have been studying 'Linear Relationships' and 'Measurement'. Students had the chance to create their own revision sheets to assist them in their Assessment Task 3, which was held in Week 5. A few lessons were missed due to extra-curricular events and this class responded to this by knuckling down and working hard, catching up on missed work. The recent assessment task showed significant improvement in this cohort, with the average results being almost 30% higher than the Mid-Course Examination.

STAGE 5.1

The Stage 5.1 Mathematics students have had a busy Term 3. They have been exploring measurement concepts, including perimeter, area, surface area and volume. These students have gained an understanding of how important measurement is in so many aspects of life, from farming to sewing! Pictured below are **Katryel Washington** (left) applying his formula sheet to calculate the area of a variety of shapes and **Kadia Nolan** (right) demonstrating to the class how to calculate the volume of a cylinder.



Year 9 students also completed their Assessment Task 3 in Week 5. This consisted of questions from both the Measurement and Linear Relationships units. Congratulations to all the students who took the time to revise and study for the task, which led to some great results. Pictured is **Daimon Saunders** quite pleased with his good results from the examination. Well done!





The Year 8 students have also been sharpening their skills and understanding of angle concepts and applications of angles in everyday life. The theory component of this topic has been quite intense and students have had to grasp concepts including the interior angle sum of triangles, quadrilaterals and polygons in general.

Pictured above is **Mackayla Ward-Hodges** using measurement techniques to prove that the interior angle sum of any quadrilateral is 360° . Overleaf, **John Wells** and **Jakeob Lysaght** combining their theoretical skills to prove that the sum of all exterior angles of ANY polygon is always 360° .



YEAR 7

This term has been full of exciting activities in Year 7 Mathematics. The students have been completing units of work on Algebra and Equations. Considering this is the first time many of the Year 7 students have encountered Algebra, they embraced the concept and performed well in class activities.

By now, all students will have received their assessment task for Term 3. Each class will be given some time to complete their assessment during class to ensure that all students submit quality work. The assessment will be scaffolded with the students being given choices and guided by their teachers. The aim is to enable all students to access the task and provide more challenging work for those who are capable.

All Year 7 classes are focusing on improving their multiplication skills. Knowing their times tables is imperative to succeeding at all levels of mathematics. Each lesson the classes start with multiplication practice and flash cards. If your child is struggling with their times tables, a bit of practice at home would help to cement this key concept. The use of Mathletics is recommended.

As part of their memory building strategies, the 7B and 7G class streams have been playing checkers, which doubles up as a reward for good behaviour and application in class. The students have embraced the game and it seems we have a few very keen checkers players amongst them.



Kadn O'Neile, versus Tyrell Naylor as Shanarii Craigie watches on



Jazmine Girard versus Jas Cleal



Jackie Hamilton-Forbes and Tayeshawn Craigie



7G working hard in the Flexible Learning Centre (FLS)

PDHPE NEWS

YEAR 7

Year PDHPE students have been developing skills and knowledge in road safety, drug and alcohol usage, and risk taking. They have then applied that knowledge to develop their very own board games. This exercise requires students to develop everything from rules to playing pieces. They are required to make the board in the most creative way they can. In practical lessons, the students have been learning about a variety of traditional games from all across our country. This has not only given the students insight into ways of staying active and healthy but has taught them about resourcefulness and the history of Aboriginal and Torres Strait Islanders.

YEAR 8

Year 8 PDHPE students have been exploring sexual health and learning specifically about contraception and STIs before they take part in their very own sexual health game show. This is an interactive way to assess students learning and to allow them to revise the key points they have learnt throughout the term. In practical lessons these students have been developing their own dance and movement routines to their chosen music. This has given students the opportunity to express themselves and explore lifelong physical health benefits.

YEAR 9 & 10

Year 9 and 10 PDHPE students have had a busy start to the term. The Year 9 Child Studies students have been having sleepless nights looking after their baby eggs and learning the sacrifices it takes make to be parents. Year 9 PASS students have been playing sports in which people with disabilities compete. People may think that sitting volleyball is an easy thing. These students have found out that it is NOT. The students have also been pumping some iron in our gym.

Year 10 students are always keen to participate in practical lessons. Students are reminded to ensure that they know when assessments are to be completed and submitted.

Below are some of the activities the students have been engaged in this term.



Millie Hobday and Ava Kellett at one with nature with their babies.



Lucy Carter and Ava Kellett introducing their babies to their sisters.



One of our babies decided to go on an adventure on their own. Hold on!



Eda learning to bathe a new born



Eda's and Reagan's great beds for their babies



Some action shots of everyone's favourite soccer/netball.

Kianah Randall and Ryan McElligott

Logan, Cody and Will



Year 10 net/wall sports

YEAR 11

Year 11 Community and Family Studies (CAFS)

11CAFS students are currently working through their *Core 2: Individual and Groups*. They have been assessing the type of groups and roles within groups that exist in their community. With most students working after school or on weekends, they have been able to assess their own roles in groups and leadership skills. Through analysing Donald Trump's *Celebrity Apprentice*, the students have been able to identify how different leadership styles are necessary for different tasks to be completed successfully.

Year 11 PDHE

These students have just completed their *Core 2: Body in Motion*. They explored the musculoskeletal and cardiorespiratory systems influence and response to movement. Students also engaged in testing their components of physical fitness and analysed their results compared to others the same age as seen in the photos below. **Elka Devney** was the most flexible in the group but **Mr McClure** and **Oscar Davis** had the fastest acceleration over 40 metres. Students are currently exploring the various fitness choices available to individuals and groups. For the remainder of the term, the class will have the opportunity to participate in Yoga (photo below), Martial Arts, Walking and Zumba to receive firsthand experience of some of these activities.





Year 11 SLR

Year 11 SLR students have just finished a unit on 'Outdoor Education' where they learned many skills involving using a compass, street map navigation, camping and bush survival. The students were given opportunities to get out and about the community with an assessment using a street map and cryptic clues to find numbers. It was a race and it showed great teamwork skills among the two classes.

Additionally, the students went for a bushwalk and were given scenarios to problem solve using innovation to create splints, shelters and stretchers. **Lindsay "Bear Grylls" Van Driest** was in his element and created a very sturdy splint using branches and vines for his very fractured partner. Many groups made very innovative shelters that could protect them from the wind and rain, but the winning group was **Jorgie Warrener, Kupah Williams and Danny Brown**. Not to be outdone was the group comprising **Steven, Alyssa and Connor** who created the most successful stretcher.

During another lesson on camping, the students had competitions to see who could set up a tent the quickest. Let's just say some were more successful than others and the pictures tell the story. With that said, the team that was successful even had a handicap of setting up a 6-man tent while the others struggled with a 4-man tent. The students also had a swag rolling competition which saw **Danny Brown's** speed just too good for his competitors.



Alyssa Duncan, Steven LeMilliere and Connor Williams



Jorjie Warrener



Corey Baker, Cameron Loder and Lindsay Van Driest



Danny Brown, Zach Muggleton and Corey Baker



The winning group- Kupah Williams, James Scotten and Alyssa Duncan



James Scotten, Cameron Loder, Steven LeMilliere and Zach Muggleton

Year 12 CAFS

With the trials over and the assessments all completed, students are busy completing the last lessons on their final units. It is imperative that the students do not lose motivation as every class is still important with ATTENDANCE being the key. In the last few weeks of term the students will be engaging in revision techniques that will help with knowledge and retention and their writing ability. Here are some memes that might be relevant for our year 12 students. We wish these students all the best of luck and remind them to remember to study hard!



Year 12 PDHPE

As part of their revision sessions, Year 12 PDHPE students have been keen to incorporate practicals. So, Mrs Kemp put on her thinking cap and got inspired by Australian Survivor and created a lesson combining revision and practical components.

Round 1 saw two groups face off against one another to race through a series of obstacles- jumping in hoops, army crawling under chairs and finally, throwing a ball onto the rebounder to land in a hoop. Once they completed all obstacles they had to run up to a basket where they had to choose the correct acronym for the question. Once they had all parts of the acronym, they had to decode what each letter represented. After 8 rounds, the groups were tied!

Round 2 included blindfolding a member of the group, with the other giving instructions to find a ball. Once they had successfully gathered a ball, they were to take the blindfold off and run to find another acronym. Like in Round 1, they were to decode the acronym first. This saw **Hailey Swan, Brad McLane and Lachlan Crossley** the overall victors! There were many laughs and sweaty bodies afterwards, but it was a good way to make learning fun!



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The second day of “Revision-Practical-style” came in the form of an adaptation of Amazing Race. Students were given a series of cryptic clues of places in the playground. At each place, they would find a past HSC multiple choice question hiding. Once they had collected all the questions, they had to come back and answer all of them correctly. Poor **Hailey** and **Lachlan** found many of the sights, but they seemed to have lost their eyesight as they could not see the question cards. The overall winners on the day were **Brad McLane** and **Christopher Sim**!



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School Newsletter Term 3

School Sport choices Term 4

In week 8 sport choices for term 4 open for selection. Students will need to go online and login into their student email to find the link to the sport choice page.

HURRY as some sports have limited spaces!

Keep an eye out for new sports for term 4:

Swimming at the pool (\$4 entry)

BMX at the BMX track (must have helmet)

Gym – Weights and Fitness at Carol Ave

Chess and Board Games – Library

Cricket – Ron Harborne Oval

North West Athletics Trials

On the 2nd of August a group of students set off to Tamworth to compete in the North West Athletics Trials under the guidance of Mr Beasley and Tina Macey. Students were on their best behaviour, trying their best and supporting one another. Congratulations goes to three students Amy Eagan, Ailyn Seeto and Jesse James who were successful in selection for the North West Athletics team to compete in Sydney later in the year.

Results

Ailyn Seeto - 12 Girls: 2nd place in Long Jump, 3rd 100m

Jesse James - 14 Boys MC: 1st 100m

Tamzin Taunton – 14 Girls: 4th 400m

Jermaine Craigie – 15 Boys: 3rd 100m

Amy Egan 17+ Girls: 1st place in High Jump, 2nd 100m, 3rd 200m, 4th 400m

Rugby League

The Open Boys, Open Girls and U14 boys all competed in the annual Neville Thorne Shield Carnival at Walgett which is a 7 a side rugby league/league tag tournament. Rugby League Coach Mr Trainer and his assistants Zac Sampson and Jocelyn Smith were tasked with managing the enthusiastic group on the day.

The U14 boys were coached by a number of our senior students on the day, with Jacob Robinson and Jock Brazel being the front of the coaching force. With the game plan carefully strategised, and their pet play “Tiger” locked into the players’ minds they boys were set. Game one was against Walgett where the boys unfortunately went down 2-1 with an unlucky run away try being the difference. The rest of the day however went perfectly to plan with strong runs from Corey Hourigan, Theo Maybury and Tom Carter up the middle; Noah Humphries orchestrating the troops around the field, Dereik Newman running beautiful lines and tackling his heart out all day; Tayeshawn Craigie – who despite being the smallest on the field every game was impossible to wrap up, beating defenders and getting many great offloads away; Leith Bearman with his reliability out of dummy half and his effort tackling; Cody Abrahamsen, Tom Young and Jaxon Page all running the ball fearlessly and making their tackles. The U14s won the rest of their matches for the day and finished 3rd overall.

The Open Girls had a mixed day suffering some close losses early in the day, but rallied behind the leadership of Joselyn Smith's coaching and finished strongly. Their late flurry resulted in a strong 3rd position overall in a very tuff group.

The Open Boys have always had a run of success at this event over the last few years and that didn't change this year. The boys started off strongly sticking to our plan of using the space and working hard for each other. Jacob Robinson and Jock Brazel worked hard throughout the middle all day with some big shots in defence and strong carries to set up for our speed men; Kaedyn Smith was sharp out of hooker setting up a few tries and making his tackles; Izayiah Bognar and Danny Brown were exceptional out wide with both boys bagging a couple of tries and making some memorable efforts in defence; Latrel Newman was brilliant out the back of shape scoring and setting up a swag of tries as well as helping the forwards out of our own end (the best I've seen him play, very proud coach); Jermaine Craigie was dangerous with ball in hand and his support play was stellar, he did a great job playing first receiver as a 15 year old in an opens competition; Oscar Davis who was crook as a dog didn't let anybody down whenever he was on the park eating up the tackles; Jade Girard was Mr fix it for us, he was invaluable playing through the middle and at dummy half, even jaggig a couple of tries; and Brad Swan, again played multiple positions and didn't let anyone down, strong in defence and had some great reads with the ball.

A special congratulations to Jermaine Craigie, Izayiah Bognar and Brad Swan making their opens debut as 15 year olds. The open boys ended up undefeated for the day and champions for the 2nd year in a row. Lastly, congratulations to Thomas Carter (U14s) and Jock Brazel (Open Boys) were chosen as the players of the tournament in their divisions. A big thank you to all the students who represented the school and their community yesterday. You should all be proud of yourselves.



Mr Billy McClure
Sports Coordinator



Northern Inland Academy of Sport

2020 Talent Development Program

Applications Open Now!!!

Available online via the website-

www.nias.org.au/sports/

SPORTS PROGRAM	ELIGIBLE AGES IN 2020 (TURNING AGE)	NOMINATIONS OPEN	NOMINATION CLOSING DATES
AFL	13 - 17	OPEN	19th October, 2019
Athletics	13 - 17	OPEN	26th October, 2019
Basketball	14 - 15	OPEN	26st October, 2019
Cycling/Mountain Bike	U12-17	OPEN	19th October, 2019
Golf	12 - 18	OPEN	26th October, 2019
Hockey	16 - 18	OPEN	19th October, 2019
Lone Star	13 - 17	OPEN	26th October, 2019
Netball	14—16	OPEN	19th January, 2019
Rugby League	U15	OPEN	3rd May, 2019
Rugby Union	U13	OPEN	3rd May, 2019
Tennis	U12-16	OPEN	26th October, 2019

If you don't have access to the web, please contact the NIAS Office Phone: 6766 2526

or

email: NIASoffice@NIAS.org.au



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CAREER NEWS

- Industry Live VC: Jobs you can do remotely – Thursday 12th September 11:30 – 12:30 Room 26
- SCU STAR early entry closes 13th September
- All early entry, SRS, EAS, scholarship and other applications requiring school input to be to Mrs Cayirylys this week
- Country University Centre (CUC) visit Monday 16th September lunchtime
- Auscott Scholarship Interviews Tuesday 17th September

Job Vacancies

Target Country Moree - Year 10 and 11 students wanting after school and weekend work you must apply online <https://www.target.com.au/company/careers> or go into the store and scan the QR Code and it will take you to the online application site. You can no longer take your resume into the store. You must be 15 years of age or older.

Woolworths – you must apply online <https://www.wowcareers.com.au/>

The Truth Project

On Tuesday 27th August all Year 10, 11 and 12 students participated in Year 13's The Truth Project which focused on knowing your passion and what makes you happy and pursuing that, different pathways to careers especially VET, using Job Outlook as a tool to assist with career planning.



Marcus Picker, Presenter Scott and Maria Fitzgerald;



Presenter and musician Jennah Beth



Chloe Flegerbein, Alyssa Duncan, Patty Zou, Brooke Muller, Mikala Bearman, Ashlee Moore, Danielle Collier and Grace Carter.



James Scotton, Steven LeMilliere, Kiara Smith, and Paige Collins



Joshua Wilson, Jessica Chittenden, Emily DeFraine and Zac Williams



Emily Nolan, Abbie Gray, Louise Leeson, Jade Bunyan and Elka Devney



Year 11 Presentation

Workshops and Transition Assistance

Last Tuesday Year 12 applying to university could attend an information session and get individual assistance with applying to UAC/QTAC/SRS/EAS and were given some information to assist with financing their way through university.

Last Wednesday students wishing to gain an apprenticeship were presented with tips and resources on apprenticeships and given individual assistance to update and complete their resume.

UNI

UAC Advice If you've already applied, now is a good time to log-in to your application to review and update your preferences.

If you haven't yet applied, now is the perfect time to do so. Apply now and get back to studying for your exams. You can then reconsider your course preferences as many times as you like when you receive your results.

Also be aware that the Early Bird period ends on Monday 30 September, at which time the processing fee increases, so even if you're not sure, apply now to keep your options open

If you're in Year 12, **watch the video below** for all the information you'll need and see the quick guide **Steps to Study through UAC** below.

If you're a post-school applicant, this video will show you how to apply

<https://www.youtube.com/watch?v=hZapVNXwDw>

CSIRO Aboriginal and Torres Strait Islander Cadetships

As an Aboriginal and Torres Strait Islander cadet, you will get the chance to work with leading scientists and mentors to solve some of Australia's biggest challenges in a range of settings. Our program provides financial assistance to support your full time study and provides 12 weeks of paid work placement at flexible times throughout the year. During periods of full time study you will be provided with a mentor and the opportunity to participate in CSIRO's Aboriginal and Torres Strait Islander Staff Forum which brings together Aboriginal and Torres Strait Islander cadets and employees across the organisation via a monthly webinar. <https://www.csiro.au/en/Careers/Indigenous-careers/Aboriginal-and-Torres-Strait-Islander-Cadetships>

ACU – Elite Athlete and Performer Program (EAPP)

Future student applications remain open all year round and are assessed fortnightly during TAC admission rounds. 2020 applications may be submitted from September 2019

We understand you might need support to maintain sporting or performing excellence while studying. The Elite Athlete and Performer Program (EAPP) is designed to give you that support, and encourage excellence in both your sport/performing and academic life. The Elite Athlete and Performer Program (EAPP) is designed to give students who are top sporting or artistic performers tools they need to achieve balance across their active & academic lives.

The program comes with a range of benefits, including:

- adjustment factors to your entry score
- early timetabling
- academic support (deferred exams, extensions, special considerations)
- access to travel grants and scholarships.

<https://www.acu.edu.au/study-at-acu/admission-pathways/i-am-an-elite-athlete-or-performer>

Visual Arts Portfolio and Workshops Day 2019 - the University of Sydney

Saturday 12 October. 10am-1pm Join our interactive workshops delivered by the Sydney College of the Arts and gain personalised portfolio advice from our expert academics. RSVP as places are limited: [sca2019.eventbrite.com.au](https://www.eventbrite.com.au) Download a poster for your classroom:

<https://tinyurl.com/porfolioday>

Southern Cross University's STAR Early Offer program closing soon

Applications close 13 September Southern Cross University's STAR Early Offer program is open now. This free program allows students to find out whether they have an offer into university based on the schools recommendation. An application only takes around 5 minutes but students must be quick. For more information and to apply, please visit [scu.edu.au/star](https://www.scu.edu.au/star) or email studentrecruitment@scu.edu.au

University of New England Campus Tours A free campus tour at the University of New England in Armidale, NSW Australia is a great way to experience the lifestyle of a university student. Campus Tours are conducted on **Monday and Friday at 9:30am* and 1:30pm*** each week (excluding public holidays) and will take approximately two and a half hours. <https://www.une.edu.au/study/study-on-campus/campus-tours>

TAFE

Becoming an Apprentice Searching and applying for an Australian Apprenticeship is very much like hunting for any job. An employer has to create a vacancy and decide to use Australian Apprenticeships as a way to employ and train their staff. The following steps will explain the process to get an Australian Apprenticeship from the preparation stage, to the time you begin your training

<https://www.aapathways.com.au/job-hunting/tips>



Education

Tell Them From Me: Parent survey



Dear Parents and carers

You're invited to participate in the *Tell Them From Me (TTFM)* Partners in Learning survey, designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?

Parents and carers are an important and valued part of the school community. Schools will be able to use the survey feedback to make practical improvements and inform their school plan.

What does it involve?

This is a paper survey that takes about 15 minutes to complete. It is anonymous and voluntary. If you have more than one child at this school, and feel that your children's experiences differ, you can complete the survey more than once.

How can I participate?

The survey will be sent home with students this week. You can also pick up a copy from the front office of either campus. Simply circle or tick your responses for each question on the survey. Then drop the completed survey off to either campus by the end of Term 3.

More information on the Partners in Learning survey can be found on the NSW Department of Education's TTFM website:

<http://surveys.cese.nsw.gov.au/>

TERM 3

Week	Day	Date	Month	Notice
Week 1A	Monday	22	July	Term 3 Begins – School Development Day – Staff Only
	Tuesday	23		All students attend P & C Meeting – Albert Street Common Room – 5.30 pm
	Wednesday	24		Reference Group – Albert Street Common Room – 4.00 pm
Week 2B	Monday	29		Nominations for College Captains 2020 open
	Wednesday	31		SRC/AECG Leadership Camp Begins – Lake Keepit
	Thursday	1	August	Pop Up BBQ - Wales Park 4.00 pm to 6.00 pm
	Friday	2		Parent/Teacher afternoon - MPC 4.00 pm to 6.00pm
Week 3A	Tuesday	6		Nominations for College Captains 2020 close
	Thursday	8		Year 11 2020 – Subject Selection Day
Week 4B	Monday	12		Semester One Presentation Assembly – MPC – 9.30 am
				Speeches 2020 College Captains – MPC
				Voting for 2020 College Captains
Week 5A	Monday	19		Year 12 Assessment Week – All Week
				Stewart House Visit – All Week
Week 6B	Monday	26		Attendance Reward at Assembly
	Tuesday	27		“Tell Them from Me” Survey opens
	Wednesday	28		Stewart House Visit – All Week
Week 7A	Tuesday	27		P & C Meeting – Albert Street Common Room – 5.30 pm
	Wednesday	28		Reference Group – Albert Street Common Room – 4.00 pm
	Sunday	1	September	Father’s Day
	Monday	2		Year 11 Restricted Excursion week – All Week
	Tuesday	3		ICAS Examination – Digital Technologies
Week 8B	Wednesday	4		Year 6 Challenge Day
	Thursday	5		Pop Up BBQ – Dingwall Place – 4.00 pm to 6.00 pm
	Thursday	5		ICAS Examination – Science
	Monday	9		Year 11 Final Course Examinations – All Week
Week 9A	Tuesday	10		ICAS Examination – Writing
	Thursday	12		ICAS Examination – Spelling
	Thursday	12		Year 7, 2020 Parent Information Afternoon – Carol Avenue Library – 4.00 pm
Week 10B	Tuesday	17		ICAS Examination – English
	Thursday	19		ICAS Examination – Mathematics
Week 10B	Monday	23		Attendance Reward at Assembly
	Tuesday	24		P & C Meeting – Albert Street Common Room – 5.30 pm
	Wednesday	25		Credit Level Excursion Reference Group – Albert Street Common Room – 4.00 pm

Week	Day	Date	Month	Notice
	Thursday	26		TAS/CAPA Expo
	Friday	27		Year 12 Farewell Assembly – Albert Street MPC – 9.30 am Term 3 Ends

EVERYONE EVERYWHERE EVERYTIME

St. Mary's SECONDARY COLLEGE

RESPECT

- BE POLITE
- CARE FOR EACH OTHER AND OUR SCHOOL
- USE APPROPRIATE LANGUAGE AND VOLUME FOR THE SETTING

RESPONSIBILITY

- RIGHT PLACE, RIGHT TIME
- BE SAFE
- BE ACCOUNTABLE

PERSONAL BEST

- COME PREPARED WITH CORRECT EQUIPMENT
- STAY ON TASK
- DO MY BEST WORK

COMMUNITY

- BE PROUD
- WORK TOGETHER
- CELEBRATE CULTURE